TAKing INFORMal CAREGivers’ VIEWS ON ROLES AND RESPONSIBILITIES INTO ACCOUNT
EUROPEAN FORUM OF PRIMARY CARE
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SCOPING REVIEW

First stage of PhD-project: division of responsibilities between formal and informal care (intersectional perspective)

Aim of this scoping review: to investigate
- what is known about the views of caregivers on the division of care responsibilities;
- to what extent professionals take these views into account during collaboration
ARKSEY AND O’MALLEY’S FRAMEWORK (2005)

Stage 1: identifying research question
Stage 2: identifying relevant studies
Stage 3: study selection
Stage 4: charting the data
Stage 5: collating, summarizing and reporting results
Optional stage: consultation exercise

Thematic synthesis
Thomas and Harden (2008)
- line-by-line coding
- organizing ‘descriptive’ themes
- developing ‘analytical’ themes
OVERVIEW

► Inclusion criteria:
  ▶ About situations were caregivers and professionals meet
  ▶ Focus on the opinion of caregivers
  ▶ Executed in Western countries
  ▶ In English, published after 2000

► 13 articles included; qualitative or mixed methods research designs

► Caregivers of persons with different kinds of problems
# ANALYTICAL THEMES

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MAIN RESULTS

► Division of responsibilities:
  ► ‘Organizing care / transferring information is caregivers responsibility’
  ► Lack of clarity in task division with professionals; little discussion

► Role negotiation:
  ► Professional recognition of caregivers’ role is important
  ► Relationship improves clear distribution of responsibilities

► Collaboration:
  ► Open, honest, proactive and compassionate attitudes
  ► Inflexible structures and services are barriers
DISCUSSION

► Care arrangements in countries differ; Western countries included, but we must be careful not to generalize findings

► Residential care or care in a home setting influences the way in which caregivers are involved

► Little attention is given to underlying ideals which form ideas about division of care responsibilities

► Professionals need to build relationships and discuss division of responsibilities to improve collaboration

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REFERENCES (1)


REFERENCES (2)


